## National 5 Mathematics Course Specification

(U indicates minimum competency and will be tested in the unit assessments)
Expressions and Formulae

| Level Unit/Exam | Topic | Completed $(\checkmark / x)$ |
| :---: | :---: | :---: |
| U | Significant figures and Rounding |  |
| U | Volume - Cube/Cuboid, including working backwards (E) |  |
| U | Volume - Cylinder |  |
| U | Volume - Sphere |  |
| U | Volume - Cone |  |
| E | Volume - Pyramid |  |
| U | Algebra - Multiplying out brackets and simplifying |  |
| U | Algebra - Factorising using a common factor |  |
| U | Algebra - Factorising using difference of 2 squares. |  |
| U | Algebra - Factorising trinomials, with unitary $x^{2}$ coefficient |  |
| E | Algebra - Factorising trinomials, with non- unitary $x^{2}$ coefficient |  |
| U | Algebra - Completing the square - unitary $x^{2}$ coefficient |  |
| U | Gradient - Calculating the gradient of a straight line using the formula |  |
| U | Circle - Length of an arc |  |
| U | Circle - Area of a sector |  |
| E | Circle - Finding the angle |  |
| U | Surds - Simplify |  |
| E | Surds - Add/Subtract including multiplying out brackets |  |
| E | Surds - Rationalise the denominator |  |
| U | Indices - Multiplying, dividing and raising to power. |  |
| E | Indices - Negative and fractional powers |  |
| E | Indices - Multiplying out brackets including $a^{0}$ and $a^{1}$ |  |
| U | Indices - Using Scientific notation |  |
| U | Algebraic Operations - Simplifying fractions |  |
| E | Algebraic Operations - Factorising and simplifying fractions |  |
| U | Algebraic Operations - Add and subtract fractions |  |
| U | Algebraic Operations - Multiply and divide fractions |  |

## National 5 Mathematics Course Specification

Relationships

| Level Unit/Exam | Topic | Completed $(\checkmark / x)$ |
| :---: | :---: | :---: |
| E | Straight Line $-y=m x+c$, Drawing and identifying m and c from graph. |  |
| E | Straight Line - rearranging and identifying m and c from equation |  |
| U | Straight Line - $y-b=m(x-a)$ forming equation. |  |
| U | Linear equations/inequations - Solving in form $a x+b=c$ and $a x+b=$ $c x+d$ |  |
| E | Linear equations/inequations - Solving in form $a x+b=c$ and $a x+b=$ $c x+d$ and including brackets and fractions |  |
| E | Simultaneous Equations - Graphically |  |
| U | Simultaneous Equations - Substitution |  |
| U | Simultaneous Equations - Elimination, no scaling |  |
| U | Simultaneous Equations - Elimination, scaling one equation |  |
| E | Simultaneous Equations - Elimination, scaling both equations |  |
| U | Change the subject- basic operations |  |
| E | Change the subject - involving brackets and indices |  |
| U | Quadratics - Determine equation of a quadratic from graphs |  |
| U | Quadratics - Identifying max/min T.P, roots and line of symmetry from graphs |  |
| U | Quadratics - Solving quadratic equations through factorisation (E) |  |
| U | Quadratics - Solving quadratic equations through quadratic formula |  |
| U | Quadratics - sketching and annotating quadratic graphs |  |
| U | Quadratics - Using the discriminant |  |
| U | Pythagoras - Mixed examples \& Converse of Pythagoras |  |
| E | Pythagoras - 3D and distance between two points |  |
| U | Properties of shape - Triangles |  |
| U | Properties of shape - Quadrilaterals |  |
| U | Properties of shape - Polygons: interior and exterior angles |  |
| U | Properties of shape - Circle properties including triangles, angles in semicircle and tangents. |  |
| E | Properties of shape - Circle properties including perpendicular bisector |  |
| U | Similarity - Similar figures and lengths |  |
| E | Similarity - Similar triangles |  |
| U | Similarity - Area Scale Factor |  |
| U | Similarity - Volume Scale Factor |  |
| U | Trigonometric graphs - curve sketching \& identifying key features of graphs Scaling amplitude eg $y=2 \sin x$ and multiple angles $y=\sin 2 x$ |  |
| E | Trigonometric graphs - curve sketching \& identifying key features of graphs Vertical translation $y=\sin x+2$ and phase angles $y=\sin (x-a)$ |  |
| U | Trigonometric Functions - CAST diagram |  |
| U | Trigonometric Functions - Solving |  |
| E | Trigonometric Functions - Identities |  |

## National 5 Mathematics Course Specification

## Applications

| Level <br> Unit/Exam | Topic | Completed <br> $(\checkmark / \times)$ |
| :---: | :--- | :---: |
| $\mathbf{U}$ | Trigonometry - Area of a triangle |  |
| $\mathbf{U}$ | Trigonometry - Sine rule to find side |  |
| $\mathbf{U}$ | Trigonometry - Sine rule to find angle |  |
| $\mathbf{U}$ | Trigonometry - Cosine rule to find side |  |
| $\mathbf{E}$ | Trigonometry - Cosine rule to find angle |  |
| $\mathbf{U}$ | Trigonometry - All questions involving bearings |  |
| $\mathbf{U}$ | 2D Vectors/3D Coordinates - Vector notation(components) - directed line <br> segment/equal vectors/vectors in opposite directions (E) |  |
| $\mathbf{U}$ | 2D Vectors/3D Coordinates - Multiplying a vector by a scalar |  |
| $\mathbf{U}$ | 2D Vectors/3D Coordinates - Magnitude of a Vector |  |
| $\mathbf{U}$ | 2D Vectors/3D Coordinates - Vector addition/subtraction <br> \& diagrams (vector journeys) (E) |  |
| $\mathbf{U}$ | 2D Vectors/3D Coordinates - 3D Coordinates |  |
| $\mathbf{U}$ | Percentages - Reverse percentages |  |
| $\mathbf{E}$ | Percentages - Simple interest |  |
| $\mathbf{U}$ | Percentages - Compound interest |  |
| $\mathbf{U}$ | Percentages - Appreciation/Depreciation |  |
| $\mathbf{U}$ | Fractions - Add/Subtract |  |
| $\mathbf{U}$ | Fractions - Multiply/ Divide, BIDMAS |  |
| $\mathbf{U}$ | Statistics - Mean, median, mode and range |  |
| $\mathbf{E}$ | Statistics - Five figure summary with Boxplot \& SIQR |  |
| $\mathbf{U}$ | Statistics - Standard deviation |  |
| $\mathbf{E}$ | Statistics - Standard deviation (2 ${ }^{\text {nd }}$ formula?) |  |
| $\mathbf{U}$ | Statistics - Standard deviation including comparing distributions |  |
| $\mathbf{U}$ | Statistics - Scatter graphs and correlation |  |
| $\mathbf{U}$ | Statistics - Scatter graphs - line of best fit |  |

## National 5 Mathematics Course Requirements

Candidates will sit three unit assessments. Only one re-sit is allowed per assessment.
All three unit assessments must be passed as well as the final exam to be awarded a National 5 Maths qualification.

Candidates will sit a prelim examination in January. Those candidates who attain less than $\mathbf{3 0 \%}$ will be given a second opportunity, by way of an additional prelim in March, to demonstrate that they have the ability to be successful in the final exam. If a candidate does not achieve a minimum of $40 \%$ in this exam then he/she will be withdrawn from the final SQA exam in May and we will focus on ensuring that he/she achieves a National 4 award and potentially National 5 Numeracy.

